

# NEWS

TORONTO'S OLDEST COMMUNITY NEWSPAPER 315 Dundas St. East (All Saints Church) Toronto M5A 2A2 Phone: 363-9650

**VOLUME 11, NUMBER 1** JUNE 6 - 1980

## FREE TAKE ONE

Deadline for the next issue (June 20) of 7 News is Monday, June 16. Bring or . mail your news, pictures, or ads to 7 News, 315 Dundas St. E., Toronto M5A 2A2 or phone 363-9650.

## More for your phone?

On Wednesday night, a group of about 100 people met head-on with Bell Canada at the CRTC (Canadian Radio, Television and Telecommunications Commission) regional hearing about the proposed 23 percent phone increase.

Representatives from consumer groups, unions and irate individuals spoke out on why the increase (almost \$2 for residential subscribers) should be refused.

Bell Canada was also represented by battle-wise veterans of previous hearings. These included Toronto general manager Dan Braniff and legal counsel L.G. Lugsdin.

Rate increases dramatically affect businesses with high volumes of long-distance telephone sales as well as non-profit organizations that must pay regular business rates. These rates are slated for an immediate rate hike of 7 percent followed by a further 35 percent in October.

The individual groups hardest hit are the handicapped, elderly and the poor. John Argue of Riverdale Socio-Legal Services, said that people who must depend on family benefits, welfare and pensions are far more vulnerable to inflation than a company like Bell Canada.' These people are forced to choose among necessities like food, clothing, medical supplies ans public transportation in order to pay any rate increase.

Many spokesmen commented on e profit structure of Bell. According to Argue, "profits rose 30.9 percent in 1978 and 25.6 percent in 1979, while family benefits increased only 10 percent and welfare only 16.9 percent over a comparable period'

In response, Bell representative Dan Braniff chose to compare the cost of telephone service with other consumer costs. "The overall Consumer Price Index rose 75 percent from 1971 to 1978, while telephonerates rose only 28 percent", according to Braniff.

#### Eastdale's weird day

Eastdale Collegiate Institute's contribution to Education Week was "Weird Wednesday", on May 7th. Classes started at 1:30 pm and continued to 7:30 pm. Parents, visitors and Toronto Board officials sat in on classes. They seemed to enjoy reliving their own school days while discovering the courses their children are studying. A continuous slide-show and film presentation detailing the history of Eastdale was shown in the library

At the lunch break, the girls' baseball team played against Humberside C.I. A buffet lunch afforded parents and teachers the opportunity to informally discuss individual student progress.

An Eastdale Community Council meeting followed the end of classes. Selection criteria for the acting principalship (1980-81) were discussed. Mr. Robert Beardsley will be on a sabbatical leave next year and parental input will aid in the selection of a replacement.

University of Toronto students in the Faculty of Social Work have spent the last year and a half designing a system to measure the effectiveness of a Toronto hostel for native women, Anduhyaun, meaning "our home" in the Ojibway language.

The hostel was founded in 1969 to provide a temporary home for native girls attending school in Toronto. Over the years it has evolved as a hostel to help a diverse population of native women from throughout Canada, mostly Ontario.

The agency, which is directed and staffed by native women, responds to emergency needs of women in crises. It provides shelter, ongoing life skills programs, counselling and referral, and promotes participation in the events of the

native community. Both native and non-native professionals offer consultation and staff training. Most of the women who use the hostel have Indian status, though no woman is turned away, space permitting.

The hostel also provides an educational function in the community by providing speakers for groups, liaison with othe social service agencies, and activities such as the annual Open House to which the public is invited.

The new record-keeping system, developed by the U of T researchers in collaboration with Anduhyaun's director and staff, is designed to identify the needs of the women who go to the hostel. It also will evaluate the effectiveness of the services provided, identify potential sources of funding and provide data for on-going research.

In comparison with other countries, he continued, Canadians pay relatively less for telephone service than do citizens of Italy, France and England.

Braniff also mentioned the little-known "budget" or two-party line service. This service is available in all locations and is three dollars cheaper than the regular rate.

On the question of company profits, he stated that the proposed new rates were aimed simply at maintaining, in 1980, the profits levels of 1979. "What people forget is that although our rates are regulated, our costs are not", he added.

Bell's representatives claimed that a proposal to provide free service to the handicapped was denied at a previous hearing in 1975, but did not provide reasons for the denial when questioned by the chairman of Wednesday's hearing, Kenneth Wyman.

Many people suggested that the company should economize instead of raising rates. Bertram Sandy, a trustee on the Scarborough Board of Education, quoted certain expenditures made by Bell Canada, including a \$9,400 study concluding that Canadians find "most forms of television and radio advertising neither useful or enjoyable" and a \$13,700 study that showed that "the telephone is seen almost universally as a necessity'

When responding to claims of inefficiency, Braniff said, "in 1957 took 14 employees for every 1,000 phones, now it takes only 6'

Specific complaints about service came predominantly from rural subscribers and each was answered by a pledge to investigate the case immediately.

Drawing on testimony presented at these regional hearings and a central hearing in Ottawa, the CRTC will determine if both the amount of the increase and the allocation of that increase to geographic areas and types of subscribers is war-

# The Regent Park Services Unit

(R.P.S.U.) was established eight years ago in the manse of St. Bartholmew Church on Pashler Avenue. About five years ago we moved to our present location in South Regent - 63 Belshaw Place, no. 101

The Service Unit was developed by residents so that we ourselves could decide which social agencies would work from within Regent Park, as well as to provide a place from which residents could organize community services.

Our projects include developing a babysitting program and co-operative; working in conjunction with hourhood Legal

The St. Lawrence Neighbour-

hood in Toronto's city core will be

increased by three new housing pro-

jects which have been designed to

receive funding through Canada Mortgage and Housing Cor-

poration (CMHC), the federal

The three are Harmony Co-oper-

ative, a project comprising 78 units;

176 The Esplanade, a town-housing

and apartment complex which will

provide 303 family housing units;

and 15 Scadding Avenue, a 281-unit

combination of stacked town-hous-

ing and apartments in the Neigh-

bourhood's Sherbourne/Wilton

CMHC will be insuring loans

financed by Morguard Trust Com-

pany under Section 6 of the

National Housing Act and also

giving direct assistance in excess of

\$2.5 million under Section 56.1 of

area.

government's housing agency.

train Regent Park residents in advocacy work (particularly in regard to housing, welfare, family benefits, etc.); working with other youth service organizations to hire a youth co-ordinator for the Park; and compiling a handbook of services which will be made available to all residents by the end of the summer.

We have many volunteers; some of these are receptionists who will answer questions and try to put the caller in touch with the appropriate person or agency. Some of our ven-

•fundraising by holding bingo every Monday night at 203 Sackville Green;

63 Belshaw Place every Friday morning from 9 to 11:30; •having spaghetti dinners and

luncheons once a month for the whole family at the Service Unit;

•selling Regent Park t-shirts at \$5

The Service Unit is now looking for twelve people to become members of their Board of Directors. We will be holding a selection meeting on June 25 at Regent Park

United Church at 7:00 pm. Our ideal candidate for the Board of Directors is someone who is interested in improving community life. To nominate the person of your choice (it could be yourself!), call the Unit at 863-1768 or Emily at

the Act. Altogether, the Corporation's commitments will total more than \$21 million.

The St. Lawrence Neighbourhood with its amenities - parkettes, shopping and theatres virtually within walking distance - has become increasingly popular in recent months.

The activity it generates reflects the current migration of suburbanites back to the city centre and the subsequent growing demand for downtown housing.

For the fifth time in the last six years, a team from Queen Alexandra School has captured the Canada Permanent Trust Trophy.

This trophy is emblematic of the Senior School Chess Championship of Toronto. Placing second, this year, were last year's winners, Woodfield Road.

In addition to the team title, individual Championships were won by Donna Chan in the Senior Girls

division and by Steven Bilobram in Grade division. Congratulations to all these talented young people. They have worked very hard, starting last November, to reach these goals, first, to emerge from the Chess Club to represent their school and then to prove themselves the best in the

Well done, team.



day, June 7. For directions, call 968-3218. Regent Park Services Unit

nuclear power station near Bowmanville, northeast of Toronto. NNN is organizing

an anti-nuke rally and free concert at Darlington Provincial Park, 12 noon, Satur-

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French school decision

# nis is democrac

On May 1st, I attended a meeting at the Board of Education building on College Street. It was to discuss the fates of four schools: Parkview Secondary, Castle Frank Secondary, Duke of York Elementary, and Ecole Publique Gabrielle Roy. The meeting was not just disappointing and upsetting, it was a fiasco and a circus. It was one of the most singularly disgusting displays os arrogance connected with power, and disregard for the facts of a situation, that I have seen in my eleven years of watching this board. They sat at their democratically representative "round" table, and proceeded to throw words at each other and to listen to no one for about five hours.

The majority of trustees went into that meeting with their minds already made up. It was just a matter of decorum that parents, students, and school representatives were allowed to speak. This became obvious when, after politely listening to the pleas of those from Parkview, someone walked up to the podium and informed the 'audienc' that no matter what the outcome of this meeting, it had already been unofficially decided that the school would be closed. gasped! Here were these kids from Parkview reading statements they had very carefully prepared, asking the trustees to please not take their school away from them, and the trustees sat there listening, saying nothing, knowing all the while that the school would be closed at some point — and not telling these kids.

In fact, Fiona Nelson told the kids straight faced that the Board would carefully consider their problems. Parents, do you really want a Board that operates in this manner? The final outcome of Parkview's fate is that the students now there, will be moved to else"; throughout the city, and the Parkview building will be given to the Adult Day School. I think it should be pointed out if the Toronto Board of Education had paid better attention to the conditions in their schools, perhaps the Adult Day School would not be such a necessity. Good point. But then, western society is not known for practising preventative medicine - we'd rather set up ideal conditions for the disease to develop, and then call in the experts to "fix" everything.

Which brings me to the situation with Gabrielle Roy. That is really what the evening was about. It has been six long years that the Toronto Board of Education has had to 'contend' with the need of the Francophone community for a French language public school. So, the meeting of May 1st was to, come hell or high water, "fix" the situation. It was irrelevant that their decision was going to be an inadequate one. It was all a matter of: "Let's get this business finished. Let's be the Board who solves the problem where all else failed."

And that was precisely the attitude: the "French Problem". It didn't seem that very many of the trustees had bothered to stop and consider that there was more to Gabrielle Roy than being a French problem. The trustees sat in their chairs and listened passively, or fiddled about, or passed notes to one another, or giggled together. And some thirty people were pouring their hearts out, describing not only their dreams and aspirations for their children - our future - but at times giving constructive alternatives to meet as many needs as possible. And our Board of Trustees was giggling!

One vital fact that was made very clear is the building that the Board of Trustees has proposed to be Ecole Publique Gabrielle Roy's permanent home inadequate. The trustees have 'given" Gabrielle Roy the Duke of York building, which will not be large enough to meet the needs of Gabrielle Roy students a few years from now. But then, what does this Board care? I doubt very many of them will still be trustees a few years from now - let's pass the buck, it's getting a little dirty

It was an exhausting meeting. Emotions were high, and the tension was, at times, like an oppressive heat. I had to leave the Board room several times because I could not bear the lack of regard and compassion by the trustees for the people attending. We, the parents and as well our children, were irrelevant at that meeting. The Board was not dealing with people. The Board was dealing with buildings, administrative maneuvers, and, as I said to them at the meeting, political shuffling.

Let me tell you right now and take his to heart: That evening I learned that our Board of Trustees - with few exceptions - does not care. They sat there in their bovine splendour and for five hours ignored any reasoning around them. They quibbled and bickered amongst themselves; Fiona Nelson spent a great part of the evening ruling people out of order for having an opinion that differed from hers. They seemed to function on the level of six year olds - old enough to comprehend the situation, but not responsible enough to act constructively on it.

So, it is done. Ecole Publique Gabrielle Roy has decided to use the building on Pembroke Street. Many of the French teachers came to me after the meeting expressing their regrets about the situation. "Nobody wins. We finally have a school, but we all lose," they said. After six years of waiting, being put off, and downright ignored, the Board has put them into a position where they have to throw another school out in order to obtain a building. Nice one, trustees. I guess you don't have to worry about the "French Problem" any more. Let them scramble for any crumbs they can get. If they turn this one down they may never get another chance.

Does it really matter that the promise to the Francophone community was that they would receive the first school building that was empty - not that a building would be emptied for them? It became clearer and clearer throughout the evening: what does the Board care about but convenient, and temporary,

solutions?

What of the fate of Duke of York? Although they have officially been given their choice of where to move, it seems they are to be shipped off to Regent Park Public School to share the building at a cost of about \$300 thousand. I have to go easy here - I don't want to upset those people in power who, for some absurd unknown reason, would like to dispense with Duke of York School altogether.

Ity was said at the meeting that although Regent Park will do all it can to accomodate Duke of York, they are not thrilled with the idea. Rooms which might have been used for new programs will no longer be available to the students at Regent. Ideas their principal had, to implement new programs, will have to be shelved. There will be crowding on the playground. As taxpayers we will have to absorb the added cost of bussing students who live far from Regent Park School.

Would you let your four-year-old cross Sherbourne and Parliament Streets alone? Do you all have the time to escort your children to and from school every day? Will your employers raise your pay so you can hire someone else to do it? Perhaps these sound like petty problems; we all have to make compromises to survive these days, don't we? What I, as a parent, would like to know is this: is there anybody out there who can make sense of all this? Why are we allowing the Board of Trustees to railroad us into this situation? Ecole Publique Gabrielle Roy cannot have Parkview School, but Parkview will be closed anyway. Granted, it will now house the Adult Day School. I certainly have no grievance with them, but I do think that the needs of elementary students should supersede adults. Will no one speak for the child-

Duke of York building will not be big enough for Gabrielle Roy if they are to proceed with their plans as they need to they will require more space in a few years. Duke of York does not want to move out of its building; Regent Park does not really want to share with Duke of York. Where is the sense? Is this, or is this not, political shuffling in order to finally pacify the French language educators? Where will Ecole Publique Gabrielle Roy be sent when they grow larger? Who will then get the Duke of York building? All these questions and more were raised at the May 1st meeting and they were all duly ignored.

Duke of York Public School is now to be considered an alternative school. All right. When I asked Fiona Nelson to please explain how Duke of York's policy would change in order to qualify it as an alternative school, she just stared at me. When I then further asked her if she was going to answer me, she just sat there and looked away! I had problems dealing with this reaction - I am not used to such blatant rudeness. I guess that I am to surmise from her non-

answer that nothing at Duke of York is to change - it will be an alternative school in name only, to satisfy the political problems of Fiona Nelson.

Everything has been more or less settled. People are moving into their new situations resigned but determined to make the best of what they have been given. I think the whole thing stinks, but then the trustees know that. I am the parent who argued (rather vocally) with them at the meeting. I interrupted their neat little game — I mean, come on, a democratic society where the vote has been decided before it takes place? Where it has been so obviously and blatantly done that everyone, not just the voters, knows the outcome before it

I am still horrified to think that we are trusting their judgements, going about our own business, unaware of what they are actually doing. I got quite an awakening when I went to that meeting, and I came to a conclusion that has not made me popular with a number of people: we must take control of our power, parents. Those people are there because we voted them in, because we pay their salaries. I suggest we take the time to see what they're doing - decide for ourselves if they are earning their bread and butter; the best interests of our children. We are the ones who have the power, and if we could just stop being intimidated by the authoritarian attitude we were raised with that makes demi-gods of politicians, we might gain control over our lives. I think it's time to tell them, as I did, "I've had enough!" Remember that Deer Park school was given up as a site for Gabrielle Roy because the parents threatened, and had the ability, to retain lawyers to stop the Board!

The vote was made by people who, on the whole, were not as well informed of the facts as most of the parents, teachers and students at the meeting. Certainly they knew only a small percentage of the problems the schools involved have had to and will have to contend with. Less than One-third of the trustees had gon over to Duke of York to see first-hand what is going on with both Ecole Publique Gabrielle Roy and Duke of York Public! They were allowed to vote on an issue that they were not well informed about, and that they had no real concern about! And you and I, as well as our children, will have to deal with the expense and emotional aftermath of the situation. Isn't that just typical?

The preceeding article has expressed the views of the author only and not those of anyone else mentioned in the

# Thanks,

Somehow we were waiting for the outcome of the referendum to write this message. It is a late thank-you for a wonderful evening of Grade A entertainment, and 100 percent participation.

The musical, Dammed if You Do, was not only funny it was so much a part of our reality! And there is no question that it had an impact on everybody - players and audience alike.

Thank you, and hope you will do it again - dammed if you don't! **Beatriz** and Enrique Tabak

Park? No thanks!
I have just read in the last issue of

Seven News, that a park is needed for St. Jamestown. That may be so, but you sure don't need "grassy mini-hills" in the school grounds. They have one "mini-hill" there; the young ones ride their bikes down it and come right our of the grounds and into the path of cars, etc. That little "fun" of theirs is very dangerous not only to themselves but to people who are walking past, especially the elderly

quickly enough. You should also come around and listen to the "beautiful" language these children use. I think all of the fences should stay up. You can sign me as "just one St. Jamestowner".

who can't get out of their way

Yours truly, Mrs. M. Caprice

# Drop-in means a lot to parents and kids

Child-parent drop-in centres in Ward 7 are having a terrible time getting funding, especially the South Riverdale, River-Oak, and Cavell Centres. These centres are not luxuries. They are desperately needed for the prevention of painful — and — costly problems. Among other things, they help prevent child abuse.

The South Riverdale Child-Parent Drop-in Centre is currently closed for lack of money. The following article was a letter originally written in the last issue of the Centre's newsletter. In this letter, the author explains what the Centre has meant to her.

#### By PAMELA JONES

I worried off and on for months after my baby was born that something was wrong with me. To be sure, I had read in books and heard in our prenatal course that ambiguous feelings are to be expected during the time of adjustment to new parenthood. This was 1978, not 1958. No longer was the image of motherhood depicted solely as seen through rose-colored glasses. But there's a difference between knowing something in your head and experiencing it in your guts.

There were the positive feelings. In a way, these are the hardest to write about, because they are likely to sound too sentimental. Especially nowadays, with so many people suspicious about glorifying motherhood. But these feelings were very much present, and they were very strong. Love. Joy. Pride. Feelings of being connected in a new way with the rest of humaniity.

But there were negative feelings, too. Fear that I wouldn't take care of the baby well enough, whether physically or emotionally. Fear that would lose myself as a person in the process. Anger . . . at being deprived of sleep night after night, at having to listen to nerve-jarring wails, towards those people I felt showed an unsympathetic or even undermining attitue. Anger towards myself for not always coping the way I wanted to. Loneliness. My mother was in Ohio, my father had died five years before, and none of my friends in Toronto had children. I believed it was desirable for me to stay home with my baby during the early years, but now my feelings of isolation were almost crippling.

So I went up and down like a yoyo. I began to worry that I might
really be unbalanced. Thinking of
frightening terms like "manicdepressive," I wondered if my
moods would have any ill effects on
the baby. In truth, sometimes I felt
I was short-tempered with her.
When I made an effort to see old
friends, I felt there was a gulf in
understanding between me and
them. My husband is caring and
sensitive, but he was away all day
and often busy with his work during
evenings and weekends.

Then one day in the entrance hall of the Riverdale Library I noticed a poster for the South Riverdale Child Parent Drop In Centre. It's funny. At the time it never occurred to me that this would help me find my way back to peace. All I thought was that it sounded like a good idea for Marcia to get some experience

in being around other children since she was now over a year old.

It is true that my daughter has benefitted immensely from the Centre. She has learned to feel comfortable around kids and adults other than her parents. She has participated in activities she couldn't do at home.

But I have benefited, too. I have found here the support I so badly needed. Through sharing with others, especially in the self-help group which some of us have formed, I no longer feel painfully isolated. I feel part of a community.

Of course, my new feelings of well-being cannot truly be separated from the list of benefits my child has received from the Centre. I know that as I have begun feeling better about myself, I have become an increasingly warm and confident parent to her.

I might also add that I have gained a sense of control over my own life as a result of information provided at the Centre in the form of written material and guest speakers. More than once I have had a question regarding a service in the city of Toronto which I needed, and a staff member has gladly and accurately answered.

To sum it up . . . Mixed feelings probably never disappear entirely. But nobody wants to be at their mercy. Going to the Drop-In Centre has helped me figure out ways of living as comfortably with myself, knowing I am in the driver's seat. As my daughter says: "Not bad . . not bad."

# Earl St. housing debated

Ward 6 alderman Dan Heap chaired a public meeting on May 8, 1980 to discuss an application for rezoning to permit the construction of an infill housing project on the north side of Earl Street, north of Carlton, east of Jarvis.

The North Jarvis Community Association expressed concern about the loss of affordable housing on the street, and alderman Heap was also concerned for low and middle income people who were being priced out of the downtown area, where public services are most available.

The developer's representative argued that buildings brought up to standard couldn't be "affordable". He stated that the cost of renovation exceeds the cost of new construction, and that the houses at 30 and 32 Earl-Street are filled with dry rot. When questioned about where former residents were to go, the developer indicated that the government should provide low-cost housing, rather than private industry.

There was some discussion about the resentment felt by landlords who provide cheap housing, but are not able to get returns on their investments.

Alderman Heap summed up by asking the perhaps rhetorical question as to whether it was in the public interest for City Council to approve the rezoning.

Dundas)



T Shirts of the Week: Three sisters, two T shirts: (L to R) Kim, Patty, and Charlene Stinson of Hampton Avenue.

## Their smoke in your lungs

Research with both healthy adults and children shows that the lung function of nonsmokers is affected by others' tobacco smoke.

Two carefully controlled, major studies — one on children whose parents smoked at home, the other on nonsmokers exposed to smokers at work — demonstrated that the small airways in the lungs of nonsmokers are affected adversely by tobacco smoke in the environment.

According to the Lung Association, it is possible, though not yet proven, that the changes that occur in nonsmokers exposed to a smoky environment for long periods may improve when the smoke is removed. However, it is also possible that the changes may lead to further lung disease. What is clear now is that lungs do not function normally when forced to breathe smoky air.

During the last few years, says the Lung Association, ways have been pinpointed to determine changes in the small airways. What is significant is the rate at which the person forcibly exhales. Inhaling air is not usually a problem, not even for those with advanced lung disease. But to exhale efficiently, the lungs must be healthy and elastic.

To find out more about protecting your lungs against cigarette smoke, contact your local Lung Association, the Christmas Seal people. It's a matter of life and breath.

# 3 Schools — No Schools?

The Three Schools will be closing on June 6, 1980 unless the Ontario Government changes its mind. The Schools, once closed, will not be able to re-open.

Three Schools runs the Artists' Workshop, New School of Art, Other Books, the Poor Alex Theatre and more.

If the Schools close, 100 artists will lose their only regular source of income and a further 50 will lose an important portion of theirs. The loss of jobs for 100 people in any industry can have a traumatic effect on a community.

With the community's help we believe we can, even at this late date, get government to behave intelligently for, quite apart from any other considerations, the loss of so many jobs for want of so little money is surely madness.

#### Pathways College

Since welcoming its first students in January, Pathways College has shown that it may help many people to create their future by taking action today.

Pathways appears to be the only "store front" private academic high school in Cabbagetown offering, (in addition to Grade 9 — 13 diploma credit courses) full- and part-time studies, day and evening, for youth, adults, seniors, people in business and the professions.

business and the professions.

As a "private" school it receives no grants or subsidies from the Ministry or the Board of Education. Therefore, its costs are paid by student tuition fees. In every sense, Pathways has become a neighbourhood and community school since it opened in January 1980.

It grew out of an idea a small group of teachers and parents had that there was a need to be filled by this type of alternative school. Today it is attracting students who are short one or two credits to graduate, and others who wish to choose a program of studies for one or two semesters. So far the students are from the Cabbagetown area as well as from Metro, the Maritimes and from overseas countries.

Students have access to the school library as well as our neighbourhood Parliament Street library, Metro Toronto, Robarts and university libraries. Films, field trips and guest speakers enhance the learning process. The Cabbagetown area has diverse community learning resources: C.B.C. Station 740, harbourfront activities, sports, local newspapers, nature hiking trails, varied restaurants, art schools, craft and film production studios, and horticultural facilities in a multicultural city life.

Every Day has been Open House since January. Now beginning the first Wednesday of the month, starting May 7, an Open House will be held to acquaint you with the various educational services being offered. Along with programs for anyone wishing to upgrade and refresh the quality of present working skills, the school offers free preliminary assessment and "wide range" counselling services.

For more information phone 967-4668: come in any time 9 to 4:30; Mon. and Wed. nights till 9 p.m.



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# Look in the Mirror

As you have read in the two previous articles in this series, staff, students and volunteers at Dixon have spent a lot of time in the past year trying to get a handle on who lives in this neighbourhood, what are the important problems we face together and what can we all do to make this area an even better place in which to live and work.

We found, not to anyone's surprise, that there is a trend towards smaller and often single-parent families; that teens are now the dominant age group and that the majority of people here live in rented apartments, flats or rooms. The population is growing somewhat in Regent Park and decreasing south of Shuter Street where multi-family homes are being renovated and turned into single-family units, often by childless, professional couples. We also found that there is a multitude of services in the area but that these services are not as well-co-ordinated as they should be. The teen population is the group that bears the brunt of this problem and on top of that there is a pervasive and negative attitude towards area

A teen association is now being formed to address some of the problems experienced at school, visa-vis agencies, community centres, the police and shop owners in the area. With any luck, the teens will build a strong organization able to articulate their interests to those in decision-making positions, and will also be able to show that teenagers have a lot to contribute to this neighbourhood. A full-time coordinator will soon be hired to pull together the teen association over the coming months.

Once again, it was confirmed that poverty is a big problem for many people in our neighbourhood. Many of our neighbours face serious economic hardships; there are few local jobs available and

W. Frank Robinson

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conditions, often isolated and lonely. Social assistance payments come nowhere near to making the lives of those who depend on them comfortable.

There are many services in our community which address some of these problems — the Welfare and Family Benefits officers, Children's Aid, the Regent Park Services Unit and many others. But somehow the services seem confusing and disjointed to those who use them and more often than not the emphasis is on remedies after a crisis has occurred rather thatn preventing the crisis from happening. That is not to say that present services are doing a poor job, or an unnecessary one. No, in fact most services are probable providing very necessary and good relief to the many that need it. However, we have come to realize that in order to help this community to build and be stronger there needs to be a second, equally importand focus on the part of all agencies and organizations which serve this area. The name of the label on this focus can be prevention, self-help or community development. What is important is the principle which guides it.

"You give a man a fish and he has food for one day.

You teach him how to fish and he has food for a life-time.'

An example of a new and good development in this direction is an initiative from the Regent Park Services Unit. Instead of providing day-care services at the Unit, a course has been initiated to teach young women about childcare enabling them to form a babysitting network in Regent Park. So rather than depending on a service provided by an agency, these women will be able to give and get support to and from their neighbours. In addition, a number of women get to know each other and

The implication of such a broadening of philosophy is that our job is more than the provision of programmes and services. It means that the agencies will share resources, staff, space and skills with area residents . . . give up a bit of our "turf" and our "control".

For Dixon Hall, such a broadening of philosophy will mean that, in addition to programmes run in the Hall and elsewhere, we will provide support to self-help or community development efforts in the area. This is why we actively support the Teen Association and why we, with others, are looking into creating local jobs through a Community Economic Development Corporation.

It may mean that as you and your neighbours identify issues that need to be dealt with by the community, Dixon Hall staff, space and resources can be made available for you to use. The issue may be as small as a stop sign on a street or as large as dead-end education for our children.

In the upcoming issues of the Dixon Page in Seven News (the last issue of each month) we will look into two specific problem areas; health and welfare, and unemploy-

Almost all the stories you read in 7 News are written by volunteers. We always, but especially now, need volunteer writers to write news stories regularly for the paper. No experience is necessary, so, if you are interested, give us a call at 363-9650.

# **How to fight**

Cancer. It's the second leading cause of death in Canada. It's largely ignored because nowadays, people tend to have cancerphobia (fear of cancer). In fact, this is a major problem. People are too poorly educated to recognize its early symptoms. As a result, cancer is detected in its latter stages of development which lessens a victim's survival chances.

Cancer is the name given to a broad group of diseases characterized by an uncontrolled, unregulated growth of abnormal body cells. A single altered cell can spawn billions of similarly altered cells which can clump together in a colony (as well as attack other cells). This colony is called a cancer.

Many factors start the cancer process. One such cause is chemicals. In daily life, chemicals can't be avoided; they exist in food, in industry and other occupational settings as well as in the general environment itself. Recently, asbestos has been highlighted in the news. Asbestos is a cancer-causing agent (carcinogen). Effects are not immediate. It can take thirty years for asbestos fibres to produce cancer. Unfortunately, asbestos is used every-

For each cause of cancer, just as many types of cancer exist, if not more. The most common forms of cancer in women are breast and skin cancer, and in men, skin and lung

Cancer is costly. This year the Society needs \$3 million from the

Metro area alone. The Society allots one month to fundraising, usually April. Annually, they hold a Daffodil Day (April 11 this year) to help raise money for research, service to patients, public education, lodges, administration and fundraising materials. They also rely on bequests and other special gifts as a source of income.

The fight against cancer has many recruits, though new ones are always needed. You as an individual can help the fight, either by donating money or time, or you can educate yourself. Learn to watch for the early warning signs of cancer which are listed below. Remember, one person in four will have some form of cancer in his/her lifetime. We don't want you to be a statistic

#### The Seven Steps to Health

- 1. Have a medical and dental check-
- 2. Watch for any change in your normal state of health.
- 3. Find out about any lump or sore that does not heal.
- 4. Protect yourself against too much sunlight.
- 5. Do not smoke.
- 6. Have a Pap test.
- 7. Do a monthly breast self-examin-

Freda Mah Anne Bunting Diane Barrie Rose Mak Marianna Desfigies

#### Larkannennennen

By SETH BORTS

Ward 7 residents should indeed be pleased and proud to have Theatre Plus' latest production, The Lark (by Jean Anouilh and adapted by Lillian Hellman) in their area. The production, at the St. Lawrence Centre, can be described as truly world class, as it has a first rate cast and script.

The Lark is a delightful throwback to the plays and movies of yesteryear, which told a story in chronological order. It is the story of Joan of Arc. Lynne Griffin triumphed as Joan, the accusedly irreverent saviour of 15th century

The time of Joan of Arc was a hypocritical time when men thought so little of the god they paid lip service to that they were willing to attribute failings and weaknesses to him at every turn. The Inquisitor

(played by Kenneth Pogue) is a good example of this - his love for his god was not big enough to include His creations. To the Inquisitor, anything human is satanic. This sort of man could never understand a Joan of Arc.

Political expediency is what destroyed Joan of Arc. And the steps of that creation and destruction are exactly what this play reveals. Joan, a simple farm girl not a learned priest or royalty rises meteorically from obscurity to marshal France's armies and unify the country.

When she is captured by the pro-British Burgundians she is tried and eventually martyred as a "heretic"

Director Marion Andre has on the whole done a good job, even if the beginning of the second act needs trimming.

Around the beginning of the

second act, it begins to drag on a bit, and you begin to feel the need for another intermission.

This need soon fades as the play ellbinds its audience more like ar old-fashioned movie than a play.

## We forgot

issue of 7 News ("The new tenant laws: how they affect you") was written for us by Riverdale Socio-Legal Services (RSLS). The credit was inadvertently left off the article. Our apologies to RSLS.



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# COMMUNITY CALENDAR

#### Saturday, June 7

You'll find everything and anything at the Midtown Spring Bazaar, today from 1 to 4 pm at the 519 Church Street Community Centre. Come see for yourself.

'After the Referendum -Quebec Want?" is the title of a forum tonight at 334 Queen St. W. A speaker from the Quebec Ligue Ouvrière Revolutionnaire will analyse the referendum campaign from the point of view of a worker who supports Quebec's independence. The forum begins at 8:00 pm, and admission is \$2.

Harbourfront's outdoor family programme of crafts and games, Kaleidoscope, features felay races today from 1 to 5 pm.

#### Sunday, June 8

The Saint Luke's Forum presents speaker Martin Garniss, at St. Luke's Church, Sherbourne at Carlton, today at 2:30 pm.

The Feminist Party of Canada is having a first anniversary celebration today at OISE, 252 Bloor St. W. at 2:00 pm. Childcare available on location. Call 960-3427 for more information.

#### Monday, June 9

Canadians in Conflict, a seven-part series on TVOntario, explores six major historical events in Canadian history. Tonight's programme is part two of The Winnipeg General Strike, which documents the conflict of the strike; the special constables, the role of the military and the government, the imprisonment of the leaders, and finally, the end of the strike. TVOntario is on Channel 19.

A Festival of Horror: tonight's horror film series at Harbourfront features a double bill Vampire Lovers (1971) and Martin (1976). Screening time is 7:30 pm and admission is \$2 at York Quay Centre.

#### Tuesday, June 10

There will be a blood clinic today from 9 to 4 pm at the Mackenzie Building, 36 Adelaide

"Friends of the Leslie Street Spit" (Eastern Headland) meet at the Central Library, 789 Yonge St., tonight at 7:45 pm to discuss issues regarding the spit. For more information call 694-1651 after 6 pm.

#### Wednesday, June 11

There will be a workshop on battered women, sponsored by Riverdale Socio-Legal Services, today at 1:30 pm at Woodgreen Community Centre, 835 Queen St. E. Child care will be provided. For more information call RSLS at 461-8102.

The Pape/Danforth Library presents a program on "how to thrift-shop", run by Mrs. Peggy Reinhardt. Starting time is 7:30 pm.

#### Thursday, June 12

The Downtown Interaction Group (DIG) meets in All Saints' Church, 315 Dundas St. E., today at 10 am. The agenda includes Tenant Hotline on landlord-tenant legislation, and information about federal summer employment programmes in the downtown area. All welcome.

Mariposa Mainland presents Irish dancers Comhaltas Ceoltori Eireann. 8:30 pm at York Quay Centre. Admission is \$4.

#### Saturday, June 14

The Chester Village Seniors' residence, 717 Broadview Ave. invites you to their Open House, today from 2 pm to 4 pm. There will be a craft sale, a tour of the building, and an afternoon tea.

Today is "tag day" for the Crusade Against Leukemia, from 10 am to 5 pm. Volunteers are needed, and donations are weicome. Call 444-5555 or 494-1427, or send cheques to Crusade Against Leukemia, P.O. Box 405, Willowdale, Ont. M2N 5T1.

Withrow Avenue Public School, 25 Bain Ave., is having a fair today from 1 pm to 5 pm. Local potters, weavers, knitters, rug hookers, batik-ers, artists are invited to come and sell their work at the fair. We will provide the space and tables in exchange for a 33 percent commission on all sales, which will be used to help fund Withrow school activities. Arrangements must be made with Anne Gray, 465-6843.

This is the 70th anniversary of University Settlement House and they are holding a Grange Festival all day today at 23 Grange Rd., behind the Art Gallery at Dundas and McCaul. There will be pony rides, games, community displays, and a street dance at 8:00 pm with The Basics.

#### Sunday, June 15

The Saint Luke's Forum, at St. Luke's Church (Sherbourne and Carlton) presents speaker Rev. Ken Wardle at 2:30 pm today. All welcome.

Register your not-so-pedigreed in The Annual Toronto Star Mutt Show, from noon to 2:30 pm at Bathurst Quay, Harbourfront. To register 367-2456.

#### Monday, June 16

The Conscription Crisis: 1917, part four of the TVOntario series, Canadians in Conflict, tells about the conscription crisis during the first world war through interviews recorded at the time with both French and English Canadians. The program looks at Canada's involvement in the war and the French-English split brought about by conscription, tonight on Channel 19.

The YWCA Macphail House, 389 Church St., is running a Wen-Do women's selfdefence course starting tonight at 7:00 pm. The fee is \$38 for eight sessions over four weeks.

Wilfred G. Burchett, veteran Australian journalist, author of "Vietman North", "Again Korea", and "Vietnam, Inside Story of the Guerilla War" will speak and give a slide presentation on Cambodia, vietnam and South-East Asia at the OISE Auditorium. 252 Bloor St. W., tonight at 8:00 pm.

#### Wednesday, June 18

Mariposa Mainland presents "the greatest flat picker who ever lived", Doc Watson, 8:30 pm at York Quay Centre, 235 Queen's Quay West. \$6 admission, call 869-8412 for reservations.

There will be a blood clinic today from 9:30 to 11:30 am at the Uniroyal factory, 895 Don Mills Rd.

A course on Chinese cooking begins today at the YWCA North Program Centre, 2532 Yonge St., from 1:30 to 3:30 pm. The fee is \$30 for six weeks, plus a \$15 charge for food.

#### Ongoing

Are you pregnant? Do you want the healthiest baby possible? Healthiest Babies Possible, a project funded by the City Department of Health, will visit you in your home and provide free nutritional advice. Call 469-5365.

The Regent Park Adult Recreation Centre, 603 Whiteside Place, is open to all tenants of Regent Park and the surrounding areas. The centre offers cribbage, ping-pong, shuffleboard, pool and darts. There is also a stereo and TV for anyone not interested in the above activities. We also have a library for quiet reading. The centre is open Mon. -Thurs., hours are from 1 to 4 pm., and then from 7 pm to 10 pm. Fridays, till 11 pm. Feel free to drop in.

#### Thursday, June 19

Bthe Jones Library, 119 Jones Ave., is screening a movie for young people, "Pearl of Death", tonight at 7 pm. Admission is

Dixon Hall, 58 Sumach St., has two ongoing exercise clases. The first one is held each Thursday afternoon at 1:30 pm and is taught by Andrea Sparling, an experienced dance, movement and exercise instructor. This class is great for relieving tension and stress. Cost is \$1 per class. The second class is held each Saturday at 1:30 pm. The emphasis here is on exercising to disco music, Cost for this class is also \$1 per class; for further information call Janice of Ross at Dixon Hall, 863-0498.

The Harbourfront Antique Market is open every Sunday from 10 am to 5 pm. As of June 8, the market moves outside to Spadina Quay (on the corner of Spadina and Queen's Quay).

Summer is quickly approaching and Fraser Lake is busy preparing its camp for the hundreds of boys and girls who look forward to a summer of fun at camp. If you are 9-15 years of age and would like an opportunity to try canoeing, swimming, pony-riding and much » more please contact Ruth Exon at 439-3104.

Summer Camps and Programs is a booklet put out by the Community Information Centre of Toronto. This publication describes over 250 programs offered by non-profit organizations with emphasis on low-income families, children with special needs and senior citizens. Included are out-of-town camps, day camps and summer programs, family camping, and alternative programs for youth. Copies may be purchased for \$5 in person or by sending your cheque or money order to the Community Information Centre of Metropolitan Toronto, 34 King St. E., 3rd floor, Toronto M5C 1E5.

Interested in developing new skills, honing old ones and spending some time by the water? Check out the volunteer programme at Harbourfront. Positions are available in the children's and seniors' recreation programmes, as art gallery assistants and in clerical work. Call voluteer co-ordinator Walter Lavender at 869-8426.

Community Calendar is a free community in this issue), fill out the coupon below and service. If you have an upcoming event which you would like listed in the June 20 issue (all events between June 20 and July 4 should go

mail of bring it to 7 News, 315 Dundas St. E., Toronto M5A 2A2.

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VOLUNTEER TUTORS needed. No experience necessary. East End Literacy is holding a Tutor Training Program in June. Selinde Krayenhoff for more information. 863-0499. 11-1.

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# How much say can parents have on school staffing?

By JOANN HUTCHISON

The School Community Relations Department (S.C.R.) has published a concise, informative handbook for parents who wish to participate in their local school's staffing committee. The handbook even includes a "glossary of terms" to enable the parents to interpret the relevant educational jargon.

The handbook includes sections on: What is a school staffing committee? What is a staffing model? What happens to the staffing committee report? Where do parents fit

School staffing committees were begun by the 1975 Collective Agreement between the Board of Trustees and the Toronto Teachers' Federation (T.T.F.). Toronto is the only city in North America where parents are asked to be actively involved in determining how the staff assigned to their school is distributed.

In any school, the staffing committee works from the Principal's program proposal for the following school year. The job of the committee is then to recommend how the number of teachers allocated to that school can best be assigned to meet the requirements of the planned program.

The staffing committee plans for the following school year. The staffing committee that met this spring therefore recommended a staffing model for the school year September, 1980 to June, 1981.

For the working parent, who might wish to get involved, it is important to know just how great a time commitment must be made. This varies greatly from school to school, of course, but the S.C.R. Department estimates that approximately 22 hours of your time might be required over a 4 to 6 month period.

Working parents who wish to paricipate can request that meetings be held in the evenings when they are available. Most principals and teachers will readily agree to hold meetings at a time when interested parents are able to attend, even if this means that they themselves must work late.

The first staffing committee meeting is usually held in mid-March. By mid-April, the committee submits its proposal to parents and staff. The committee may meet again in May if their report has been referred back by the Area Superintendent. The Area Superintendent is "the final arbitrator in all matters relating to the decisionmaking of the school staffing com-

Parents on staffing committees in Ward 7 attended an orientation meeting recently at Sprucecourt School. The meeting was orgainzed by the S.C.R. Department and chaired by Trustee George Martell.

Martell described the purpose of the meeting as "an opportunity to trade ideas of different approaches to staffing models." At the parents' request, Martell agreed to hold such a meeting in November as a sort of "training session" for parents interested in serving on future staffing committees.

All the parents present had complaints about the staffing cuts which have affected all the schools in the area, and made programming much more difficult. Martell stated that trustees were as concerned about this as parents, and that the current allocation of staff will be reexamined at the next Inner City Committee meeting however, "there's not much hope of moving

on it at this point.' Martell stated that, "The allocation of the staff we have was not as just as it should have been in terms of the inner city . . . It hasn't hit north Toronto with the same impact." He added that trustees had not understood that this would happen as they believed that they

were in fact working with a "surplus" number of teachers.

Mario Godlewski, of the Toronto Teachers' Federation, explained that because of natural attrition among teachers (caused by leaves of absence, retirement, etc.), the Toronto Board was actually looking at fewer teachers than there were last year. This number still gives Toronto more teachers proportionately than the rest of Metro, however.

The new Metro formula would have fired another 100 teachers this spring had T.T.F. not negotiated to maintain those teachers by taking a salary cut. "Though the actual number of teachers in our schools has declined," Godlewski explained, "we still have 110 teachers more than the Metro formula would have allowed.'

Martell explained that because trustees had not fully understood the numbers situation, the time for raising local taxes by a levy had legally passed, and there was no money left to hire more teachers.

The parents questioned how trustees could misunderstand the numbers situation. Martell explained that because of the complicated mathematical formulas used, only a small number of bureaucrats at the Board actually

understood all the details about how the allocations worked. "Trustees only work part-time in most cases, because you need another job to be able to support your family," Martell said, "and we have a large package of information from the Board to read trough every day as it is. The bureaucrats, to a large extent, control what we know."

Godlewski suggested thatn under the new contract, staffing committees have a fair amount of extra potential clout if they choose to use it. "T.T.F. encourages the community to come out and get involved," Godlewski said.

Parents protested that some of the staff allocated by the Central Staffing Committee's Computer was ridiculous. They wanted to know what .79 or .37 percent of a teacher looked like, for example. Godlewski chuckled and suggested that people ingore the .79's and the .37's and work with the total number of staff allocated for the school, basing their decisions on the principal's educational plan for the school.

Martell promised that trustees would be much more informed of what was going on in terms of numbers of staff next year. There is a motion before the Board that would ensure that trustees are kept fully informed of the situation from the beginning. Just what can be done about the situation for-September at this point, remains un-

If the actual student enrolment in the school in September is "significantly different" from the projected enrolment, this will necessitate staffing changes. At this point, should such a situation arise, the staffing committee will have to meet again.

The S.C.R. Department recommends that a school staffing committee be appointed or elected in early October "in order to have time to develop their ways of operating and to gather infor-mation and study the program needs of the school."

Parent representatives are selected in several ways. If there is a parents' organization in your school, ideally the staffing committee reps would be elected at a general meeting of the parents of the school. If there is no parents' group, the principal must invite all parents to a meeting with the Ward trustees to select the reps.

Interpreters are available from the Board for parents in the school who would like to participate, but whose first language is not English. Just ask your principal to make the arrangments if the service of an interpreter is required.

The handbook suggests that parent reps keep in touch with other parents by sending out a progress report or newsletter telling how the staffing plans are developing and what major decisions have yet to be made and asking for parents' views, and asking the principal and/or the president of the parents' organization to call a general meeting to report to parents when the final plan is approved.

For any parent interested in serving on a staffing committee next year, but uncertain of what that involves, this handbook is a must. Copies of the parents' handbook, 'School Staffing Committees Handbook for Parent Represntatives" may be obtained in the Ward 7 area by phoning Evie Gilmour at the Area Four Office (465-2463)

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# You've got a right to equal pay for doing substantially the same work as a man. In fact, you've got a law.

Getting paid the same as a man when you're doing substantially the same work is the law in Ontario. The trouble is, many female employees haven't been paid according to the law, for one reason or another.

It's not good enough for employers to set wage rates on the basis of job title, or to use minor differences in work to justify differences in pay.

For example men employed as clerks may have to do some purchasing of plant equipment or supplies perhaps, while a woman clerk may do the purchasing of smaller items-stationery, office needs, etc. But minor differences such as locking up at night, handling petty cash or lifting heavier loads do not make a "substantial difference" in the job and do not necessarily entitle the man to a higher rate of pay. The law states that when a woman is doing substantially the same work as a man, she must be paid the same.

What "substantially the same" means.

To clarify it for you, 'substantially the same' means that the skill, effort, responsibility and working conditions required for the work are similar and any difference in these are of a minor nature.

In considering skill, attention is paid to factors such as experience, training and education required

to do the work. In considering effort, attention is paid to the degree of physical or mental exertion required to do the work. And in considering responsibility, attention is paid to the degree of accountability to others in doing the work.

Enforcement of the law.

To enforce the equal pay law, the government of Ontario has added extra staff to the Employment Standards Branch. Their job is to make spotchecks into businesses across the province, to audit pay practices and to investigate complaints made by you to the Ministry of Labour.

Equal pay for equal work. It's your right. And it's

If you want more information or feel you have a valid complaint, call or write your local Employment Standards Branch of the Ontario Ministry of Labour.

To call your local Employment Standards Branch, check your telephone directory or ask Bell Directory Assistance for the toll free number.

Paying a woman less than a man for doing substantially the same work isn't just unfair, it's illegal.



Ministry of Labour

Standards Branch

Robert G. Elgie, MD Employment Minister





# Mudpie: Good idea, half-hearted execution

By MARIO CUTAJAR

MUDPIE, Vol. 1, Issue 1, \$1.00

When a magazine like Mudpie comes along you tend to feel happy that it simply exists. In these days of passivity any sign of resistance to the divine order of things is apt to arouse the sort of emotions that a thirsty man in the desert feels at the sight of a puddle - or a mirage.

who started This Magazine Is About Schools back in 1967. They include Bob Davis, Satu Repo and George Martell, who is also Ward 7's School Trustee. The first 20-page issue appeared in April and another issue is due this month.

The introductory editorial states that the magazine's main purpose

NOTICE is hereby given that the Annual Meeting of the Members of WoodGreen Community Centre will be held at 835 Queen Street East, Toronto, Ontario, Canada on Thursday the Nineteenth Day of June, Nineteen Hundred and Eighty at 7:00 p.m., Toronto Time, for the following pur-

1. To receive and consider the report of the Directors,

President and Executive Director.

2. To receive and consider the Financial Statements for the year ended December 31, 1979 and the report thereon of the Auditors, Clarkson, Gordon & Co.;

3. To elect Directors;

4. To elect Auditors;

5. Generally to transact such further and other business as may be properly brought before the meeting, or any adjournment or adjournments thereof.

DATED AT TORONTO, this First Day of May, Nineteen Hundred and Eighty.

BY ORDER OF THE BOARD OF DIRECTORS.

will be the organizing of parents, teachers and students to "improve our schools." In the first issue, therefore, there are articles on parent-teacher staffing committees, special education and a spread on the Toronto Parents Convention held in March of last year.

One immediate criticism of Mudpie is that it is almost totally made up of columns and opinion pieces. I counted eleven column logos in this issue but even that is misleading because apart from an interview with four Cabbagetown mothers and an article on the new child abuse laws the rest of the magazine is given over to organizing appeals by vari-

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In the case of the piece on the Scarborough Board of Education's \$3,000,000 surplus the effect is absurd in the extreme. That article, an edited portion of a long speech by Jim Head, argues that Scarborough could have used its surplus to fund education projects for which money cannot otherwise be found. It takes half a page to establish that. The conclusion is a paragraph supplied by the editors to the effect that Head's speech contained details of the projects on which he wanted the surplus spent that the Board had rejected on the grounds that it lacked funds. Had anybody tried to rewrite

Head's speech into a story the same space could have yielded 10 or 20 times the information that is actually conveyed in this article, including details of the mysterious projects that Head had wanted the money spent on.

The same could be said of several of the other articles and in particular of a feature on the Parent Convention, again a transcribed speech, this time the concluding speech by the Convention Chairman. What goals did the convention set itself? What has happened in the year since then? Nobody bothered to do a write-up.

It all suggests that the magazine was all put together at the very last minute by editors desperate for copy. In turn this suggests that the real reason for Mudpie is a chronic inability on the part of those involved to stay away from the publishing business.

All of this would be forgivable, especially in a first issue, if the magazine at least showed some spark or vision. Instead the magazine is filled with pep talks on organizing, a substitute that people use when what they want to organize for isn't inspiring enough on its own to get people to join them.

What do they want to organize for? The sustaining principle seems to be a mixture of sentimental philanthropy ("Now just about everyone knows that when you put these young people and young adults together you produce a mighty potent brew") and populist consumerism ("Parents through their children are the educational consumers and have every right to question its quality and to organize to improve

What about the kids themselves? I detect a too hasty glossing over of the separateness of adolescent experience. Though Mudpie pays lip service to the needs and rights of the young it leaves these to be defined by their teachers and parents. This is no less arrogant when it is done by "enlightened" adults than when it is done by blatantly authoritarian types. In fact sometimes it's worse when done by "understanding" adults because the artificial intimacy makes resistance harder: Conformity is given a sugar coating and transformed into "healthy adjustment"

The young must have the right to their own autonomy up to and including the right to revolt against both parents and teachers insofar as the latter wittingly or unwittingly serve the system of domination. All this talk of organizing and forging alliances between parents, teachers and parents ignores the lingering authoritarian impulses in significant numbers of both teachers and par-

It is difficult to say in what direc tion Mudpie leans politically. It is significant, however, that George Martell in the same article where he notes that "the only organizing issues with life in them are those that deal with what happens to kids in school" recommends the NDP as the vehicle for successful organiz ing. I tried to imagine to myself telling a high-school "delinquent" that the NDP is an alternative to vandalism. By default, the vandals remain the most incisive critics of education.

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# Give to Woodgreen. It's family.



Woodgreen isn't a fancy building with fancy programs. Anyone who uses Woodgreen can tell you that. From the minute you walk into the Community Centre, you realize that there's something more important about Woodgreen that keeps people coming back.

Woodgreen is the type of place where anyone can walk in and feel comfortable. If you want friendship and someone to talk to — Woodgreen is the place to come. Or, if you need understanding and help with a particular problem, Woodgreen has experienced staff to assist you. There are over 76 programs offered at Woodgreen, including day care, English classes, arts and crafts, and supervised after-school programs for children. For many people in Riverdale, it's more than just a community centre — it's family!

With over thirty years of use, Woodgreen has required major renovations. The renovations are not a luxury. They include upgrading the building to meet new safety standards, expanding nursery school facilities, providing ramps and an elevator for the handicapped, and providing larger and more comfortable space for senior citizens.

A major part of the funds have already been raised. However, there is a long way to go.

We need your help! The success of the renovations project now depends on the support of the local community. The Staff, Board, Volunteers, and over 35,000 people using Woodgreen are counting on your donation to support its family. Every donation helps—large or small!

Please give to Woodgreen. A donation to a renovated community centre will be a permanent contribution to your community.

Drop in and see us or mail your donation to: 835 Queen Street East, Toronto M4M 1H0. Or phone: 461-1168.

How we can meet our present community fundraising goal of \$200,000 —

Total Cost: \$1.1 million

Amount Received: \$900,000

Needed: \$200,000

If every resident gives an average donation of \$5, and if small businesses contribute \$25 each, the combined resident/business contribution will amount to over \$60,000. With an equally impressive contribution of \$140,000 from large businesses and corporations, we will meet our goal.