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CONCLUSION FOR CHAPTER

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The years 1910 and 1911 were the transition point. ~~but so~~
~~what?~~ The reason the question has to be asked is that it is
 actually those years, especially the Morocco incident, which
 sends RL upon her ^{most} ~~greatest~~ theoretical work, whereas she claims
 that it is just economics and the school and her not being able
 to answer certain questions which sent her towards this
 "scientific" work. ~~It~~ "Scientific" or otherwise, it is just im-
 possible to enter that stage without first grappling with Marx's
 philosophy of revolution, not only as it arose as a process,
 1848-49, which did become the ground for the Great Divide between
 Menshevism and Bolshevism 1905-1907, ~~but~~ also as the conclusion
 Marx drew from its failure in the Address to the League, 1850,
 which ~~was not~~ ~~cited~~ ~~by~~ ~~Mensheviks~~, ~~Bolsheviks~~,
 or Trotsky, or Luxemburg, ^{the passage of this was called the 'heresy' by} though it was in that address where
 Marx developed the theory of Permanent Revolution. ^{100 - the 1905} This
~~becomes~~ ⁽¹⁹¹⁰⁻¹⁹¹¹⁾ especially important now because it is the concept
 of the permanent revolution, rooted this time, (i.e. 1881), in
 the anthropological research he was doing, which Marx uses
 in the 1881 Preface he wrote for the Russian edition of the
 Communist Manifesto. ~~It's in that Preface where he predicts the possibility of~~
~~that~~ ~~It's~~ in that Preface where he predicts the possibility of
 revolution in Russia. And it's on the basis of those studies
 that Marx wrote to Zasulich, and now ~~100~~ 100 years later,
 when we have the EN, we can see the question (role?) of women
 the very subject RL tried to evade, that reappears. In a word,
 what appears unconnected is so only because the Notebooks were
 unknown and not because the ~~whole~~ whole question of Women's

Begin

Liberation is not of the essence. Therefore, we will now turn to WL, not only as it appeared in what we may call a truncated form in 1910-11, but as ^{it is} ~~it~~ is central to our age and ~~we~~ ^{we are not given the opportunity to} have the advantage of hindsight, ~~not~~ ^{but} that we are trying to second guess what would have been, but because ^{we are}

which is why we are titling the next chapter, "Return to the Source and Forward to the Future".

